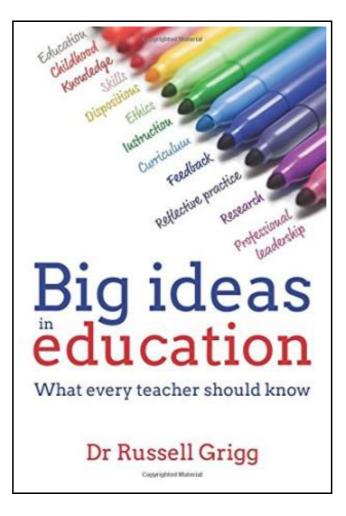
Big Ideas in Education: What Every Teachers Should Know



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Reviews

This book is indeed gripping and fascinating. It normally is not going to price a lot of. I am very easily will get a delight of reading a created pdf. (Albertha Cartwright)

BIG IDEAS IN EDUCATION: WHAT EVERY TEACHERS SHOULD KNOW



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Crown House Publishing, United Kingdom, 2016. Paperback. Book Condition: New. 234 x 156 mm. Language: English . Brand New Book. Big Ideas in Education: What Every Teacher Should Know by Dr Russell Grigg provides an accessible and easily understood introductory guide to the big ideas that really matter in education. The teaching profession is saturated with ideas. Unfortunately, some of these are half-baked or fundamentally flawed. Dr Russell Grigg moves beyond the unhelpful supposed dichotomies that pervade current educational thinking - child-centred versus teacher-centred, traditional versus progressive. Throughout the book, readers are invited to question assumptions and popular rhetoric and reflect on their own experiences. Big Ideas in Education aims to equip teachers with a good understanding of current thinking in a diverse, fluid and dynamic field. Each of the big ideas is discussed within the framework of four questions: what is the big idea, who is behind it, why is it important and what can you do? Big ideas are important, distinctive, empowering, adaptable and simple to understand. Dr Russell Grigg provides readers with a concise and reliable introduction to twelve such ideas, which are at the core of educational practice. The ideas chosen are general rather than subject-specific in nature.In turn, they invite the reader to look at teaching in wider society, address elements of learning which teachers actively promote, raise questions about why, how and what to teach and, finally, look at ways of improving the quality of education. The twelve big ideas under discussion are: 1. Education - education goes beyond the school gates and is a lifelong experience 2. Childhood - children need time and space to explore, enjoy learning and develop as children rather than miniature adults 3. Knowledge - knowledge is the foundation for learning4. Skills - learners need to develop a broad...

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